**Parent & Family Engagement Plan**

**Title I**

**2020-2021**





***Frost Elementary School***

*Principal: Tiffaney Mikell*

*813-740-4900*

*http://frost.mysdhc.org*

**TITLE I SCHOOLWIDE PROJECTS**

Title I is the largest program of federal funding in education signed into law in 1965 by President Lyndon Johnson. President Johnson recognized the extremely difficult problem that children throughout the country were having with their reading and mathematics. In an effort to enhance student achievement, extra resources, materials and teachers are provided by the Elementary and Secondary Education Act, Title 1 (ESEA). On December 2015, President Obama signed into law the ***“Every Student Succeeds Act”.***

The Title I law requires the meaningful engagement of parents in school level planning, development and design of initiatives to improve student achievement supported by Title I funds.

Our school’s ***Title I Parent & Family Engagement Plan*** was developed following our review of the results from surveys. The surveys are completed throughout the year by parents, staff, and students to provide an opportunity for them to share their opinions.

**Title I Parent & Family Engagement**

The Title I program for parents is designed to 1) Inform parents about Title I regulations, 2) involve parents in local Title I decisions, 3) provide staff training, 4) offer parent training in schools and in the community on ways to work with their children at home to raise student achievement, and 5) encourage active participation of parents in their children’s education.

The Title I Program funds at ***Frost Elementary*** are used to enhance the district’s instructional program by:

 *Highly qualified staff*

* Math Resource Coach
* Response To Intervention (RTI)Resource Teacher

 *Support parent and community involvement efforts,*

* Great American Teach In
* Holiday Bazaar
* Back to School Night
* Conference Nights
* Quarterly Awards for student success
* Parent Resource Room – open daily for checkout

 *Improve staff development,*

* Professional Development Trainings
	+ Welcoming Front Office
	+ Creating Family Friendly Schools

 *Purchase additional instructional materials and supplies*

As a Title I school*,* ***Frost Elementary***is required to:

 hold an annual meeting to inform parents of the school’s participation in the Title I program, their rights to be involved in the school, and the requirements of Title I,

 develop jointly with parents, a written parent & family engagement policy,

 develop jointly with parents, a school-parent compact. The compact must state how parents, the school staff and students will share in the responsibility for improved student achievement and be discussed during a parent/teacher conference,

 provide staff training on parent engagement,

 provide training and materials to help parents work with their children

 provide (upon request) opportunities for regular meetings to allow parents to participate (as appropriate) in decisions about their child’s education and respond to suggestions,

 offer flexible meeting times. Ensure that information sent to parents is in a format and language, to the extent practicable, that parents can understand,

 coordinate with programs and other agencies.

 each Title I school utilizes a percentage of its Title I allocation to support a comprehensive parent & family engagement program.

We would love to hear your comments about the plan! Please fill in the following information and return to **Frost Elementary.**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Our plan was developed by our Parent & Family Engagement Team and approved by our School Advisory Council after reviewing assessment data; survey results; and *the* ***2019-2020 School Parent & Family Engagement Plan.***

Our plan is structured in support of the ***Six Types of Parent Involvement*** developed by research scientist Joyce Epstein, Ph.D., Sociology, Johns Hopkins University.

The plan may be viewed in its entirety in the ***Parent Information Notebook*** located in the main office and on our school’s website.

 **Standard I—Communicating**

* Title 1 Annual Meeting: October 26th & 27th 2020
* Conference Nights
* Monthly Newsletters
* Monthly SAC Meetings
* Daily Communication on Canvas
* Family Nights
* PTA Events on going throughout the year
* Twitter, Facebook, School Website

 **Standard II—Parenting**

* Back to School Night – August 20, 2020
* Conference Nights – Week of September 28, 2020

& in March 2021

* Quarterly Awards for student success

 **Standard III—Student Learning**

* FSA Prep Family Night – January 2021
* Family Celebration Night – February 2021
* Sail Into Summer – May 2021
* Parent Resource Room – open daily for checkout

 **Standard IV—Volunteering**

* Holiday Bazaar – December 2020
* Splash PBS Event – May 2020
* Parent Resource Room
* Seniors In Service

 **Standard V—Decision making and Advocacy**

* SAC Monthly Meetings, PTA Meetings, Parent Involvement

 **Standard VI—Collaborating with Community**

* Officer White Community Safety
* Great American Teach-In
* Holiday Bazaar
* Frost Spirit Nights with local business partners

**Frost Elementary**

**Title I Parent & Family Engagement Plan**



**School Advisory Council**

Tiffaney Mikell – Principal

Mary Rengifo –SAC Chair

Heather Schwirtz  - CTA Rep

Cynthia Leeks – Teacher

Daisy Castro – Teacher

Tameka Quinn – Parent

Marchelle Filer-Lovett – Parent

Daphene Jeanlouis – Parent

Rebecca Parker – Parent

Keanna De La Cruz – Parent

Daniela Miller-Bonner – Parent

Viviana Henao – Parent

Saileela Tunguntla – Parent

Michael Knighton – Parent

**School Board Members**

Steve Cona

 Stacy Hanh

Lynn L. Gray

Karen Perez

Tamara P. Shamburger

Melissa Snively

Cindy Stuart

**Superintendent of Schools**

Addison Davis

No person shall be excluded from participation in school district employment or activities based on the following: race, color, sex, national origin, marital status, disability, age or religion.

This plan has been jointly developed and agreed upon by our staff and parents. It reflects the goals of our ***Title I School Wide School Improvement Plan*** and the beliefs of our staff, parents and community members.